



Student Accelerated Progress Authorization

PURPOSE: In order to ensure that each student receives an individualized educational program that is appropriate to the needs and abilities of that student, Opportunities for Learning will, in special cases allow a student to work at a pace over 2.5 credits a week. However, to ensure a quality education, any student or teacher who wishes to make such an arrangement must seek the approval of the Regional Supervisor and the Director of Instruction. Please be aware in keeping with policy this authorization, as well as progress in the program, will be continually evaluated and adjusted according to each student's academic ability.

Student Name: _____ Date of Request: _____

Grade Level: _____ Age: _____ Number of Units Completed: _____

ELA Ed Performance Score: _____ Number of request previously granted: _____

CAHSEE Scores: Math _____ ELA _____ Start Date: _____ End Date: _____
(12 weeks maximum)

Why is Accelerated Progress needed for this student: _____

History of the past number of credits student has completed in the last 2 school months:	Last month:	This month:

Student is currently taking the following courses:			Recommended courses during Accelerated Progress period:		
Name of Courses:	Level:		Name of Courses:	Level:	
Ex. Economics	CP	Adv.	Ex. Economics	CP	Adv

Total number of credits to be completed per month (13 credit max): _____

Student Signature Date

Teacher Signature Date

Regional Supervisor Signature Date

Director of Instruction Signature Date

Students will be eligible for Accelerated Progress if they meet the following guidelines:

- Have passed both sections of the CAHSEE
- Have completed 10 credits of work for 2 consecutive academic months
- Classes completed in the two previous academic months were core classes.
- A "B" average grade was obtained in the 2 previous academic months.
- If Accelerated Progress is intended to get the student to meet the Grad Deadline, a request for Accelerated Progress must be submitted before or on due date.